

welcome TO First Grade

Welcome to First Grade!!!

We are so excited your child will be attending First grade at C.T. Walker! To make the transition from Kindergarten to First grade easier, please look over this list of expectations. First grade is a BIG change for our little ones, and we want them to be prepared for a year that is full of adventure!

We look forward to seeing you in August!

- The First Grade Team

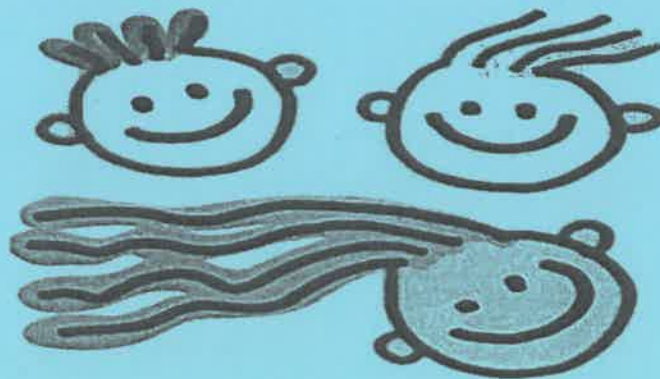
What can you do to prepare your child for First Grade?

1. Make sure your child can tie his/her own shoes.
2. Practice the provided word list. Your child will be tested on these words at the beginning of the year.
3. Keep working on letter names and sounds throughout the summer. First grade students are expected to know all 52 upper and lower case letters and their sounds at the start of the school year.
4. Encourage your child to sit and listen. We give all students ample opportunities to move and talk. It is imperative that they also sit and listen when it is appropriate.
5. Handwriting- We should be able to read your child's handwriting.
6. Please teach your student his/her full name, address, phone number, and birthday.

7. Practice identifying numbers to 12.
8. Complete summer work!
9. Practice math and reading skills using iReady or other online programs such as Starfall, ABCYA, and Mathplayground.

First Grade Summer Work

Create a summer scrapbook. The directions are included with this packet. The scrapbook is due the first day of school.





1st Grade Summer Scrapbook

Summer is a special time for children to have many learning adventures. Your child's 1st grade summer assignment is to create a scrapbook documenting these adventures. The scrapbook should be handmade, so please no store bought scrapbooks. You can help your child make a scrapbook using construction paper, scrapbook paper, or any other fun paper. Your child should create a cover for the scrapbook that includes a title. Be creative and have fun!

The **Summer Scrapbook Choice Board** is attached. Activities in the first column are required. Your child should select at least two activities from each of the other four columns. Each activity should be documented in the scrapbook. This can be done through writing, illustrations, and/or photographs. Please note that if an activity requires writing, the written activity should be included in the scrapbook. For example, when your child writes his/her address, the paper on which it is written should be a page in the scrapbook. This project will be graded and used for the first oral presentation. **All writing should be completed by the student.**

Oral Presentation Rubric

	4--Excellent	3 - Good	2 - Fair	1--Needs Improvement
Delivery	<ul style="list-style-type: none"> Holds attention of entire audience with the use of direct eye contact, seldom looking at notes Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points 	<ul style="list-style-type: none"> Consistent use of direct eye contact with audience, but still returns to notes Speaks with satisfactory variation of volume and inflection 	<ul style="list-style-type: none"> Displays minimal eye contact with audience, while reading mostly from the notes Speaks in uneven volume with little or no inflection 	<ul style="list-style-type: none"> Holds no eye contact with audience, as entire report is read from notes Speaks in low volume and/or monotonous tone, which causes audience to disengage
Content/ Organization	<ul style="list-style-type: none"> Demonstrates full knowledge by answering all class questions with explanations and elaboration Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence 	<ul style="list-style-type: none"> Is at ease with expected answers to all questions, without elaboration Has somewhat clear purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions 	<ul style="list-style-type: none"> Is uncomfortable with information and is able to answer only rudimentary questions Attempts to define purpose and subject, provides weak examples, facts, and/or statistics, which do not adequately support the subject, includes very thin data or evidence 	<ul style="list-style-type: none"> Does not have grasp of information and cannot answer questions about subject Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions
Enthusiasm/ Audience Awareness	<ul style="list-style-type: none"> Demonstrates strong enthusiasm about topic during entire presentation Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject 	<ul style="list-style-type: none"> Shows some enthusiastic feelings about topic Raises audience understanding and awareness of most points 	<ul style="list-style-type: none"> Shows little or mixed feelings about the topic being presented Raises audience understanding and knowledge of some points 	<ul style="list-style-type: none"> Shows no interest in topic presented Fails to increase audience understanding of knowledge of topic
Comments				



Summer Scrapbook Choice Board

You must have each of the following:	Reading (choose at least 2)	Writing (choose at least 2)	Math (choose at least 2)	Playtime (choose at least 2)
Write your full name (first, middle, and last)	Keep a reading log. Write down at least 10 books you have read independently or with a friend/grownup.	Neatly write the alphabet	Write your numbers to 100	Play (outside, in the water, with your friends, with you pets, and/or with your family)
Write your address	Create a new book cover for your favorite book.	Creatively write the alphabet	Create a picture using different shapes. You can cut the shapes out of constuction paper. Glue them to a paper and draw details on and around the shapes.	Draw or paint a picture.
Write your phone number	Participate in the public library reading program. You can include your library reading log in the scrapbook.	Draw a picture of yourself and write at least 2 sentences about yourself.	Practice your addition and subtration math facts to 12. Write them or use flashcards	Plant flowers or help in the garden.
Practice your Fry 1 st 100 Word list. Highlight the words you can easily read.	Read a book to a pet. Write the title of the book. Draw a picture of your favorite character.	Draw a picture of something you did that was fun. Write 2 sentences.	Collect 100 objects. Put your objects in groups of 10.	Visit someone special.
Learn to tie your shoes.	Read outside. Write the title of the book. Draw a picture of the setting of the book.	Write a letter. Mail it.	Choose 3 objects. Put the objects in order from longest to shortest.	Do something to help someone.

This reading log can be used for the Summer Scrapbook. It is not in addition to the scrapbook.



Summer Reading Log

Name _____

Month _____

Date	Name of Book	Author	Comments

Fry's First 100 Words

1. the	21. at	41. there	61. some	81. my
2. of	22. be	42. use	62. her	82. than
3. and	23. this	43. an	63. would	83. first
4. a	24. have	44. each	64. make	84. water
5. to	25. from	45. which	65. like	85. been
6. in	26. or	46. she	66. him	86. called
7. is	27. one	47. do	67. into	87. who
8. you	28. had	48. how	68. time	88. am
9. that	29. by	49. their	69. has	89. its
10. it	30. words	50. if	70. look	90. now
11. he	31. but	51. will	71. two	91. find
12. was	32. not	52. up	72. more	92. long
13. for	33. what	53. other	73. write	93. down
14. on	34. all	54. about	74. go	94. day
15. are	35. were	55. out	75. see	95. did
16. as	36. we	56. many	76. number	96. get
17. with	37. when	57. then	77. no	97. come
18. his	38. your	58. them	78. way	98. made
19. they	39. can	59. these	79. could	99. may
20. I	40. said	60. so	80. people	100. part

C.T. Walker Magnet School

First Grade Supply List

- Book bag (no rolling book bags)
- 1½-inch three-ring binder (no ½" or 1"-inch binders)
- 6 wide-ruled composition notebooks (no primary composition notebooks)
- 2 pocket folders (no prongs)
- Pencils (at least 24; no mechanical pencils)
- 2 packs of 24 crayons
- Scissors (blunt tipped)
- 4 Pink Pearl erasers
- 8 glue sticks
- 1 primary paper tablet
- Pencil bag (no boxes)
- Headphones (with a bag for headphone storage)
- 5 sheet protectors

*****All supplies should be labeled with the child's name. *****

Teacher Wish List

- Hand sanitizer
- Paper towels
- Kleenex
- 1 pack of copy paper (white or colored)
- Ziploc bags (quart size)
- Dry erase markers
- Extra glue sticks, erasers, pencils, and/or crayons

